VCLN LOGIC MODEL

CHALLENGES

High poverty
Few families with post-sec. training or college
Small rural schools with limited resources for reform
Geographic isolation
Historically low post-sec. enrollment rates

Strengths to Build On

Rural traditions of collective action
Traditions of learning outside of school (farm work, craft, forestry)
VT policy environment (Act 77)
Groundwork on PLP;’s (advisories, peer mentoring, etc.)

ACTIVITIES

Planning Year
Selection of schools
Planning retreat
Community Asset Mapping
Planning to implement 5 Evidence-based Strategies in each treatment school and community
Baseline data and goal-setting

Implementation Yrs.
On-site professional learning & support and cross-site professional learning communities
Expanded teams of learning partners
Planning retreat
Data review and goal setting

OUTPUT MEASURES

Number of students 9 – 12 with PLP’s
Number of teachers participating in professional development on site and cross-site
Number of courses that embed CBL
Number of community individuals who act as mentors
Numbers of older students and alumni who contribute their time to VCLN
Number of community businesses that offer CBL
Number of family members who participate once, more than once in PS success events
Numbers of family members who serve as liaisons with other families

OUTCOME MEASURES

Short term
Numbers of students who maintain and act on PLP from year to year
Numbers of students who engage in pre-post-secondary activities (college prep courses, on site or on line, dual enrollment, campus visit, etc.)
Numbers of HS courses that embed CBL and transferable skills
Number of students who engage in CBL
Numbers of students who graduate high school (and pass their school’s transferable skills competencies)

Long Term
Numbers of HS graduates who apply, matriculate, and complete Y1 of PS learning
Sequences of courses that embed CBL and transferable skills
Network of CBLs (and digital complements) that persist as part of curriculum
Numbers of learning partners who have persisted as part of the VCLN over multiple years

CBL = Community Based Learning. PLP = Personlized Learning Plan. PS = Postsecondary